

## Writing numbers in scientific notation

Provide the scientific notation for each value.

1.  $7,990,000 =$  \_\_\_\_\_

2.  $62,000 =$  \_\_\_\_\_

3.  $779,600,000 =$  \_\_\_\_\_

4.  $3,550,000 =$  \_\_\_\_\_

5.  $95,000 =$  \_\_\_\_\_

6.  $144,000 =$  \_\_\_\_\_

7.  $129,000 =$  \_\_\_\_\_

8.  $3,600 =$  \_\_\_\_\_

9.  $190,000 =$  \_\_\_\_\_

10.  $7,400 =$  \_\_\_\_\_

---

## Reading numbers in scientific notation

Write the numbers in normal form.

1.  $2.08 \times 10^7 =$  \_\_\_\_\_

2.  $7.48 \times 10^8 =$  \_\_\_\_\_

3.  $1 \times 10^2 =$  \_\_\_\_\_

4.  $3.006 \times 10^8 =$  \_\_\_\_\_

5.  $8.3 \times 10^2 =$  \_\_\_\_\_

6.  $3.6 \times 10^6 =$  \_\_\_\_\_

7.  $4.61 \times 10^6 =$  \_\_\_\_\_

8.  $8.738 \times 10^8 =$  \_\_\_\_\_

9.  $7.5 \times 10^3 =$  \_\_\_\_\_

10.  $6.896 \times 10^6 =$  \_\_\_\_\_

---

# Proportions word problems

---

## Grade 6 Proportions Worksheet

- 1) 24 loaves of bread cost \$48. How much does 10 loaves cost?
  
  - 2) A chef made 30 donuts in 60 minutes. How long would it take him to make 90 donuts?
  
  - 3) Four big water bottles can hold 8 gallons of water. How much water can ten big water bottles hold?
  
  - 4) It took Nora 10 hours to walk a 30-mile trail. How long did it take her to walk 9 miles at the same speed?
  
  - 5) The total weight of 15 boxes is 45 pounds. How much would 40 boxes weigh?
  
  - 6) A pack of six cans of coffee cost \$12. How much would 15 cans of coffee cost?
-

# PEMDAS

---

Order of Operations Worksheet

Solve the following.

$$2^3 + 5 \times 5 - 12 \div 6 =$$

$$7^2 \times 4 - 10 - 1 + 11 =$$

$$11 \times 12 - 3 + 2^2 \times 5 =$$

$$12 \times 1 + 4^3 + 1 - 11 =$$

$$3 + 9^2 \div 3 - 3 \times 2 =$$

$$11 \times 4 + 5^3 - 9 \div 3 =$$

$$12 \div 4 + 12 - 8 \div 2 =$$

$$3^3 \times 1 \times 7 - 6 + 3^2 =$$

$$8 \times 1 + 10^3 - 10 \times 6 =$$

$$5^2 \times 7 + 12 \div 4 \times 9 =$$

---

Name : \_\_\_\_\_

## Integers

Simplify.

1)  $9 \times (-4) =$  \_\_\_\_\_

2)  $(-16) + 17 =$  \_\_\_\_\_

3)  $(-12) - 5 =$  \_\_\_\_\_

4)  $(-9) \div (-3) =$  \_\_\_\_\_

5)  $(-14) + (-1) =$  \_\_\_\_\_

6)  $(-6) \times 0 =$  \_\_\_\_\_

7)  $20 \div (-2) =$  \_\_\_\_\_

8)  $14 - 13 =$  \_\_\_\_\_

9)  $4 + 5 =$  \_\_\_\_\_

10)  $(-6) \times (-7) =$  \_\_\_\_\_

11)  $(-15) \div 3 =$  \_\_\_\_\_

12)  $11 + (-19) =$  \_\_\_\_\_

13)  $(-17) - (-19) =$  \_\_\_\_\_

14)  $8 \div 1 =$  \_\_\_\_\_

15)  $2 \times 7 =$  \_\_\_\_\_

16)  $18 - (-10) =$  \_\_\_\_\_

Name : \_\_\_\_\_

## Order of Operations

Solve.

1)  $5 + 8 \div 2 - 7$

Ans =

2)  $12 \times 3 - 42 + 20$

Ans =

3)  $4 \div 1 + 8 \times 2$

Ans =

4)  $17 \times 3 + 15 \div 3$

Ans =

5)  $29 - 6 \times 5 + 14$

Ans =

6)  $31 \times 2 - 54 - 3$

Ans =

7)  $16 \div 8 + 5 + 17$

Ans =

8)  $28 + 4 \times 5 \div 5$

Ans =

9)  $32 + 9 \times 6 - 84$

Ans =

10)  $62 - 33 \div 3 + 14$

Ans =

Name : \_\_\_\_\_

### Evaluate the Expressions - Single Variable

Evaluate each algebraic expression for the given value of the variable.

1)  $16 - x$  at  $x = 5$

2)  $3n$  at  $n = 11$

3)  $p^3$  at  $p = 2$

4)  $r + 4$  at  $r = 13$

5)  $\frac{4}{m} + 1$  at  $m = 1$

6)  $c - 9$  at  $c = 16$

7)  $b^2$  at  $b = 4$

8)  $\frac{y}{5}$  at  $y = 15$

9)  $\frac{27}{s}$  at  $s = 9$

10)  $\frac{q}{3} + 4$  at  $q = 3$

Name : \_\_\_\_\_

### Function Table

Complete the function tables.

1)

| $z$ | $z^2(z + 3)$ |
|-----|--------------|
| -2  |              |
| -1  |              |
| -3  |              |
| 1   |              |
| 2   |              |

2)

| $v$ | $v^2 - 10$ |
|-----|------------|
| 5   |            |
| -8  |            |
| 6   |            |
| -10 |            |
| 4   |            |

3)

| $c$ | $\frac{c}{4} - 2$ |
|-----|-------------------|
| 24  |                   |
| 36  |                   |
| 12  |                   |
| 80  |                   |
| 8   |                   |

4)

| $q$ | $2q + 1$ |
|-----|----------|
| 3   |          |
| 7   |          |
| 2   |          |
| 10  |          |
| 1   |          |

5)

| $b$ | $(b + 5)(b + 2)$ |
|-----|------------------|
| 4   |                  |
| -2  |                  |
| 1   |                  |
| 5   |                  |
| -1  |                  |

6)

| $n$ | $\frac{16}{n+1}$ |
|-----|------------------|
| 7   |                  |
| 0   |                  |
| 3   |                  |
| 15  |                  |
| 1   |                  |



Name: \_\_\_\_\_

### Simplifying Linear Expressions

Simplify each expression.

1)  $10x - 8x + 2 + 10$

2)  $3a + 7 + 2(3 + a)$

3)  $3(m - 5) + m$

4)  $2s + 10 - 7s - 8 + 3s - 7$

5)  $8c - 4 - 2c + 5$

6)  $-4 + 7z + 3 - 2z$

7)  $15 + 4(5y - 10)$

8)  $2d + 17 - 3 - 2d + 4d$

9)  $12n - 8 - 2n + 10 - 4$

10)  $8(2k + 1 + 3k)$

11)  $4(2b + 2) - 3$

12)  $-4 + 8p - 6p - 5 + 20p$

Name : \_\_\_\_\_

## Two-Step Equations: Whole Numbers

Solve each equation.

1)  $9c + 1 = 10$

2)  $6y - 5 = 7$

3)  $8 = 3a - 4$

4)  $\frac{m}{5} + 9 = 11$

5)  $13 + 7x = 27$

6)  $17 - q = 6$

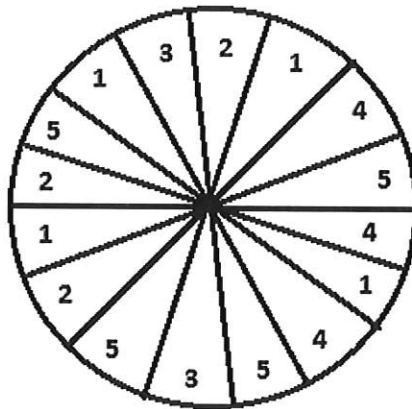
7)  $\frac{n - 31}{4} = 2$

8)  $1 + 2r = 35$

9)  $42 + 5t = 8t$

10)  $4p - 3 = 17$

Probability - Spinner



Work Space

|  |  |
|--|--|
| What is the probability of choosing an odd number?<br>Answer:  |  |
| What is the probability of choosing an even number?<br>Answer: |  |
| What is the probability of choosing a prime number?<br>Answer: |  |
| What is the probability of choosing 1 or 5?<br>Answer:         |  |
| What is the probability of choosing 3 or 4?<br>Answer:         |  |

## Converting Linear Equations

Convert standard to slope-intercept forms.

1. Standard form:  $10x - 7y = -8$

Slope-intercept form: \_\_\_\_\_

2. Standard form:  $8x + y = 9$

Slope-intercept form: \_\_\_\_\_

3. Standard form:  $x + 6y = -2$

Slope-intercept form: \_\_\_\_\_

4. Standard form:  $4x + 3y = 9$

Slope-intercept form: \_\_\_\_\_

5. Standard form:  $3x + 12y = -8$

Slope-intercept form: \_\_\_\_\_

6. Standard form:  $x + 2y = -8$

Slope-intercept form: \_\_\_\_\_

7. Standard form:  $11x - 8y = 3$

Slope-intercept form: \_\_\_\_\_

8. Standard form:  $4x + 5y = 4$

Slope-intercept form: \_\_\_\_\_

9. Standard form:  $10x - 12y = -4$

Slope-intercept form: \_\_\_\_\_

10. Standard form:  $3x - y = 9$

Slope-intercept form: \_\_\_\_\_

# Linear Equations

Use the given points to determine the slope using  $\frac{y_2 - y_1}{x_2 - x_1}$

Determine the y-intercept using  $b = y - mx$ . Write the equation in  $y = mx + b$  form.

1. Points:  $(1, -7)$   $(-5, 0)$

2. Points:  $(6, 9)$   $(-4, -2)$

3. Points:  $(8, -6)$   $(6, 8)$

4. Points:  $(4, 1)$   $(-6, 4)$

5. Points:  $(6, -7)$   $(8, 5)$

6. Points:  $(8, 7)$   $(-6, 4)$

7. Points:  $(5, -6)$   $(-4, 2)$

8. Points:  $(-1, 6)$   $(8, 6)$

9. Points:  $(2, 7)$   $(0, 7)$

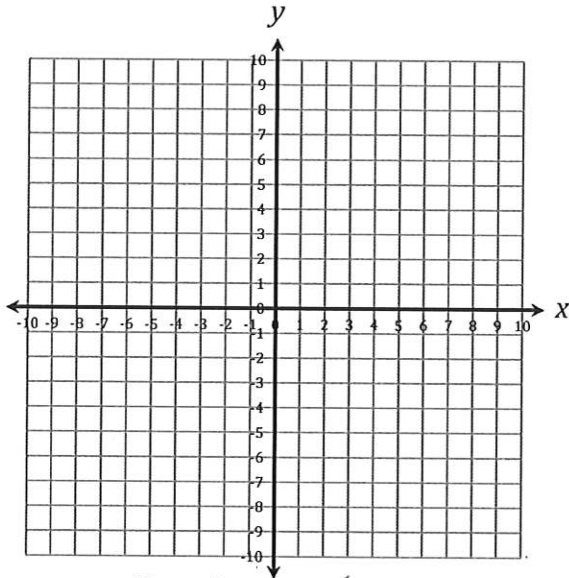
10. Points:  $(2, -7)$   $(-9, 9)$

# Graphing Linear Equations

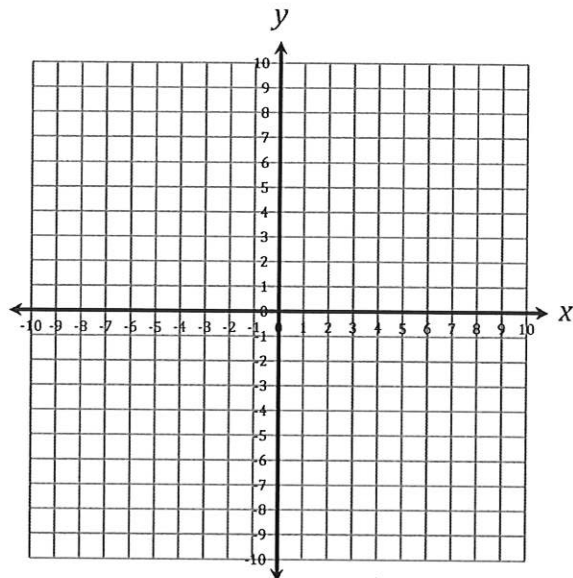
Name: \_\_\_\_\_

Date: \_\_\_\_\_

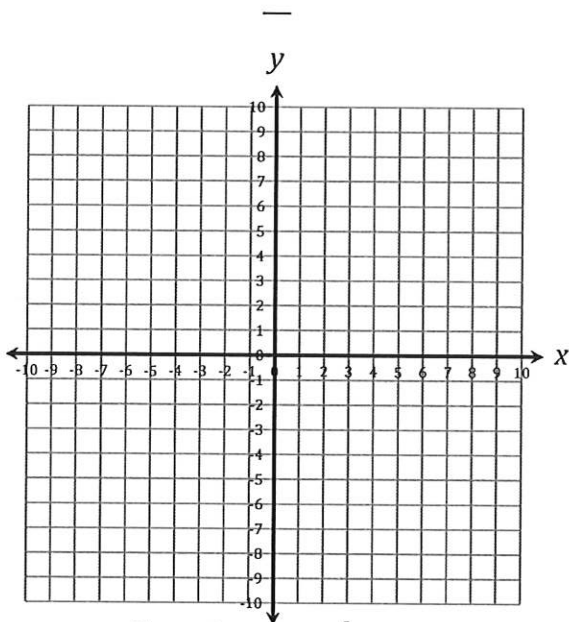
Graph each linear equation.



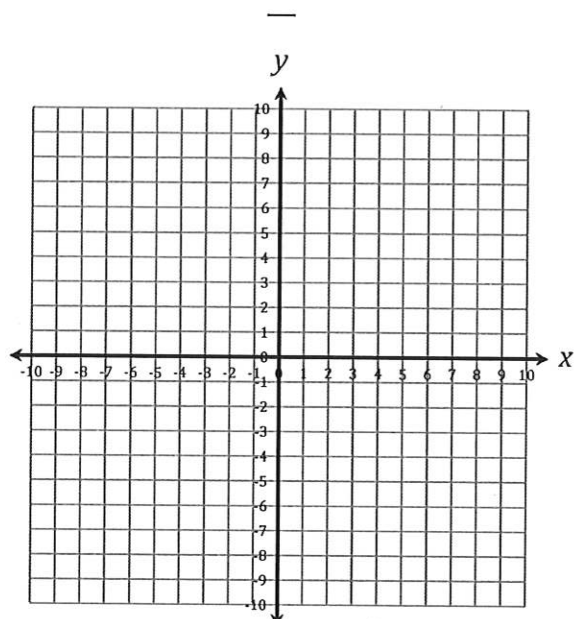
Equation:  $y = \frac{1}{2}x - 3$



Equation:  $y = -\frac{4}{9}x - 4$



Equation:  $y = \frac{9}{7}x + 9$



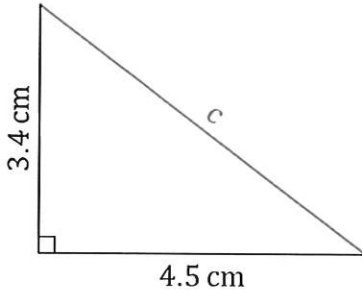
Equation:  $y = -\frac{8}{7}x + 8$

# Pythagorean Theorem

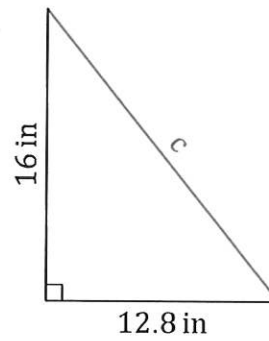
Name: \_\_\_\_\_

Calculate the missing side measurement using  $a^2 + b^2 = c^2$ .

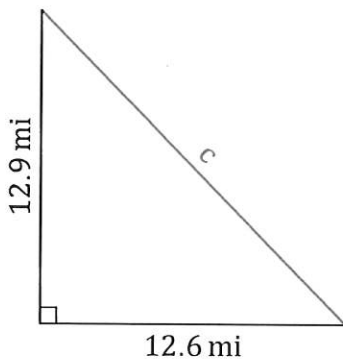
1.



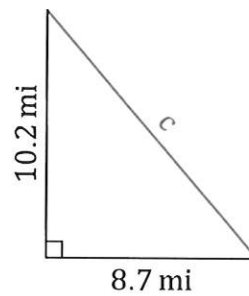
2.



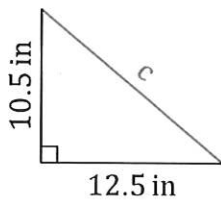
3.



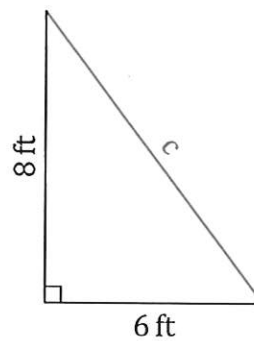
4.



5.



6.

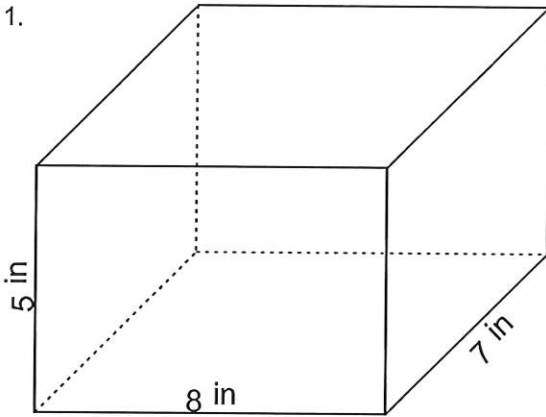


# Rectangular prism - volume & surface area

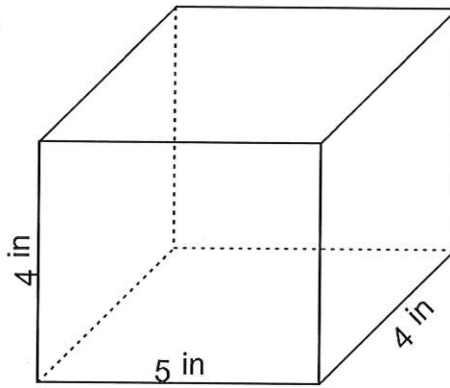
---

Find the volume and surface area.

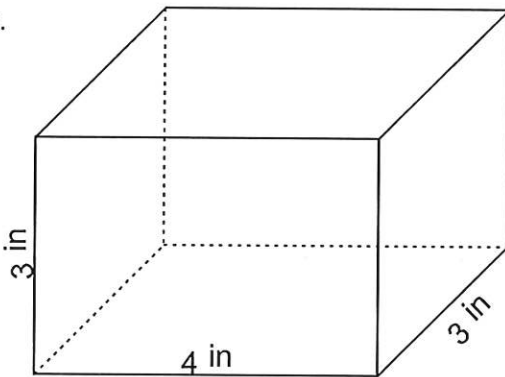
1.



2.



3.



4.

