THE ROAD BACK TO MIDLAND SCHOOL

Rochelle Park School District
Board of Education Special Meeting
July 28, 2020
Key Considerations for Reentry Planning

NJ DOE Restart & Recovery Plan: The Road Back
https://www.nj.gov/education/reopening/

NJ Department of Education Reopening Updates
https://www.nj.gov/education/reopening/updates/index.shtml

Rochelle Park School District Parent and Faculty Survey Results
https://www.rochellepark.org/domain/188

Recognition that among the top three shared survey concerns for reentry are:
- Others coming to school sick
- Cleaning and disinfecting
- Maintaining social distance in hallways

Overall, a shared responsibility and desire to provide a healthy and safe environment in which growth and learning is achieved while being responsive to the changing landscape and mandates resulting from the current pandemic.
Reentry to School: Phase 1

Rochelle Park School District’s plan to reopen includes procedures for:

- Hybrid Instructional Model and Remote Learning
- Entering and Exiting the Building
- Healthy and Safe Practices
- Student Services

This Phase 1 Plan will be examined routinely, and the need to revise the plan will be made, with the hope and anticipation of expanding services for a Phase 2 Reentry Plan.
Hybrid Instruction Model

Instructional Schedule: During Phase 1 a combined in-school and on-line instructional program will be implemented

Attendance by Teams:
Reduced class sizes will allow for social distancing practices

Team Maroon:
• Consists of students from each class’s first half of the alphabet
• Team Maroon Students will be present in the building on Mondays and Thursdays

Team White
• Consists of students from each class’s second half of the alphabet
• Team White Students will be present in the building on Tuesdays and Fridays

Team Maroon and White: students in self-contained classes will be present in the building on Mondays, Tuesdays, Thursdays and Fridays
# MIDLAND SCHOOL
## REENTRY PHASE 1
### ALTERNATING TEAM & BELL SCHEDULE

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEAM MAROON</strong></td>
<td><strong>TEAM WHITE</strong></td>
<td><strong>ALL STUDENTS</strong></td>
<td><strong>TEAM MAROON</strong></td>
<td><strong>TEAM WHITE</strong></td>
</tr>
<tr>
<td>STUDENTS WILL ATTEND IN-PERSON INSTRUCTION AT MIDLAND</td>
<td>STUDENTS WILL ATTEND IN-PERSON INSTRUCTION AT MIDLAND</td>
<td>STUDENTS WILL PARTICIPATE IN REMOTE LEARNING FROM HOME</td>
<td>STUDENTS WILL ATTEND IN-PERSON INSTRUCTION AT MIDLAND</td>
<td>STUDENTS WILL PARTICIPATE IN REMOTE LEARNING FROM HOME</td>
</tr>
<tr>
<td><strong>TEAM WHITE</strong></td>
<td><strong>TEAM MAROON</strong></td>
<td></td>
<td><strong>TEAM WHITE</strong></td>
<td><strong>TEAM MAROON</strong></td>
</tr>
<tr>
<td>STUDENTS WILL PARTICIPATE IN REMOTE LEARNING FROM HOME</td>
<td>STUDENTS WILL PARTICIPATE IN REMOTE LEARNING FROM HOME</td>
<td></td>
<td>STUDENTS WILL PARTICIPATE IN REMOTE LEARNING FROM HOME</td>
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</tr>
</tbody>
</table>

### Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>8:20 - 8:57</td>
</tr>
<tr>
<td>Period 2</td>
<td>8:59 - 9:29</td>
</tr>
<tr>
<td>Period 3</td>
<td>9:31 - 10:01</td>
</tr>
<tr>
<td>Period 4</td>
<td>10:03 - 10:33</td>
</tr>
<tr>
<td>Period 5</td>
<td>10:35 - 11:05</td>
</tr>
<tr>
<td>Period 6</td>
<td>11:07 - 11:37</td>
</tr>
<tr>
<td>Period 7</td>
<td>11:39 - 12:09</td>
</tr>
<tr>
<td>Period 8</td>
<td>12:11 - 12:41</td>
</tr>
<tr>
<td>Lunch off site</td>
<td>12:45 - 1:45</td>
</tr>
<tr>
<td>Extended Learning A</td>
<td>1:45 - 2:15</td>
</tr>
<tr>
<td>Extended Learning B</td>
<td>2:20 - 2:50</td>
</tr>
</tbody>
</table>
Example of Classroom Seating

Seating for 10 Students in class plus computer for remote learners’ participation

Center, front row shows the teacher’s laptop for remote learners’ participation in class
Entering and Exiting Midland School

• Prior to Arrival
  • Daily submission of a health questionnaire for Staff and Students

• Entrances
  • Different points of entry to support practices for
    ✓ Temperature checks: required for all Staff, Students, Visitors
    ✓ Face coverings: required for all Staff, Students, Visitors
    ✓ Social distancing: to be maintained while on school property

• Exits
  • Staggered by location and time to facilitate social distancing
Healthy and Safe Practices

• Facilities:
  • Cleaning, sanitizing, and disinfecting procedures
    • Daily cleaning and sanitizing during the school day of high touch surfaces, restrooms, and at intervals for classrooms, nurse’s office, and other locations as needed
    • Daily disinfecting after dismissal for all areas of the building

• Nurse’s Office:
  • Services for any student or staff member will continue.
  • Newly established protocols for any individual presenting with illness.
  • Staff will receive training on procedures.

• Guidance Counseling:
  • Available to anyone in need of social or emotional support as part of the reentry transition, on-going basis, or as otherwise needed
Healthy & Safe Practices continued

Healthy Attendance: as outlined under “Entering & Exiting Midland School”

Personal Care: Instruction, support, and reinforcement for healthy practices such as
✓ Hand washing
✓ Use of hand sanitizer
✓ Wearing face coverings
✓ Avoid touching mouth, nose, eyes
✓ Covering coughs and sneezes
✓ Social distancing on school property
✓ Knowing the signs and symptoms of illness, in particular Covid-19
✓ Not coming to school or work when having
  • Covid-19 symptoms
  • Flu-like symptoms or illness
  • Fever
✓ Staying home until fever free for 72 hours without the use of medication.

Classrooms: Social distance seating. Students will not switch classes, with exception of Physical Education. Physical Education will be modified for individual, non-contact activities. Teachers will report to different classrooms for instruction.

Hallways & Stairways: Signs and physical tape markings will inform and remind everyone to maintain social distancing to the extent practical. Face coverings are required when in the hallways or stairways. Hallway and stairway traffic will be reduced by having teachers switch classes at designated periods.
**Student Services**

- Technology: The district has devices for a 1:1 technology platform for all grades.

- Transportation: Plans from our contracted services will be forthcoming.

- Meals: A pre-ordering system is being planned for “grab and go” meals.

- Before Care/After Care: will not be implemented during Phase 1.

- Co-Curricular Activities: will not be implemented during Phase 1.
**Individual Option for All-Remote Learning**

- On July 24, 2020 the State announced guidelines* for the provision of an all-remote learning option for parents/guardians.

- Parents/Guardians have the option to have their children enrolled in all remote (on-line) learning environment.

- Students whose families opt to have them participate in all-remote learning must receive the same quality and scope of instruction and other educational services as any other student otherwise participating in district programs. Students participating in the all-remote learning program will have, among other items, the same access as all other students in the district for:
  - Quality and rigor of standards-based instruction
  - Educational technology
  - Special education and related services to the greatest extent possible

Parents will be asked to submit a form by August 6, 2020 indicating if their child(ren) will attend on-site or full on-line instruction.

The District will maintain open lines of communication and assess Phase 1 procedures on an on-going basis. At the end of the first 30 days a progress update will be shared with the community.

Parents are asked to practice and reinforce skills for social distancing, use of face coverings, hand washing / sanitizing, and other routine healthy, sanitary practices with their child(ren).

Reentry Information 2020-2021: [https://www.rochellepark.org/domain/188](https://www.rochellepark.org/domain/188)
Our offices may be reached by phone **201-843-3120** or email

**Superintendent:** Dr. Sue DeNobile  sdenobile@rochellepark.org  
**Business Administrator:** Mrs. Cheryl Jiosi  cjiosi@rochellepark.org  
**Director of Curriculum & Instruction:** Mrs. Cara Hurd  churd@rochellepark.org  
**Principal:** Mr. Michael Alberta  malberta@rochellepark.org  
**Coordinator of Child Study Team:** Mrs. Vanessa Aiello  vaiello@rochellepark.org  
**Coordinator of Technology:** Dr. Steven Lahullier  slahullier@rochellepark.org